



# Special Education Programs

## SPED PROGRAM HIGHLIGHTS



**Child Count** is around the corner.

If you are planning final eligibility or IEP meetings close to Saturday December 1, 2018. Consider the fact that we require five days for prior written notice before an action can go into effect. Implementation must be prior, and the child needs to be receiving service by the child count date. **This means that your eligibility and IEP meetings should occur prior to Thanksgiving vacation.**

Remember In order for a child to be eligible, the child must meet 3 criteria to be counted:

- Child needs to have an active IEP, less than 1 year old with an active date.
- Have a current evaluation or re-evaluation that is less than 3 years old
- And the child needs to be receiving services on our December child count date.

We have resource documents that can help you with your child count questions that can be located here <https://doe.sd.gov/ofm/data-childcount.aspx>.

If you need additional assistance, please contact your regional representative.

### LEA 2016-2017 Public Reports

Special Education Programs was notified of an error in the LEA Public Reports located at <https://doe.sd.gov/sped/SPP.aspx>. At the bottom of the report there is a statement : " Any rate that is based on fewer than 10 students in the **numerator** is represented by 'X'." and this should read " Any rate that is based on fewer than 10 students in the **denominator** is represented by 'X'." The reports have been updated on the website to reflect this change.

### Indicator 11 and 12 Launchpad Submissions

Launchpad is now ready for uploading your district's 2018-2019 school calendar and student information for both Indicator 11 and Indicator 12.

Updated Indicator 11 & 12 guidelines can be found at:  
<https://doe.sd.gov/sped/SPP.aspx>

If you have any questions, contact [jodi.berscheid@state.sd.us](mailto:jodi.berscheid@state.sd.us).

Abilities Dedication  
Acceptance  
Inclusion Evolving  
Independence  
Special Access  
Individual Success  
Unique Education  
Accommodating Integration  
Hope Achieve  
Opportunity Challenges  
Participation  
Understanding

### SPED STAFF:

Linda Turner, Director  
Wendy Trujillo, Assistant Director  
Rebecca Cain, Program Specialist  
Angel Corrales, Data Manager  
Melissa Flor, Program Specialist  
Jodi Berscheid, 619 Coordinator  
Vacant, Program Specialist  
Beth Schiltz, Program Specialist  
Brandi Gerry, Program Specialist  
Kristin Jerome, Secretary

### Regional Representative List

Contact: 605.773.3678

### NEXT SPED DIRECTOR CALL:

November 20, 2018 - 10am CST

Connect through Adobe Connect:

<https://taese.adobeconnect.com/sdta>

Teleconference Line: 888-387-8686

Participant code: 4274201

### Agenda Items:

- ◆ Child Count
- ◆ Indicator 11/12 Reporting
- ◆ PPWN

## SPED PROGRAM FEATURE PRESENTATION

### BDI-2 ONLINE LEARNING MODULES

The modules are tailored to teaching and supporting our Early Childhood community teachers and providers on the use, administration, scoring, and interpretation of the BDI2. The course will include six modules outlining:

- Information and tips for using the BDI2 Examiners Manual
- Scoring, standardization, and fidelity surrounding the administration
- Information surrounding fidelity and evaluator drift
- The use of the Data Manager for Child Outcomes Reporting purposes.

*Courses are through Google Classroom and you will use your k12 email address and login to access.*

*1 Undergraduate , 1 graduate credit available from University of Sioux Falls due after course completion . \$45*

*CEUs will also be available.*

**Email [Jodi.Berscheid@state.sd.us](mailto:Jodi.Berscheid@state.sd.us) if you would like to take the course. Please identify in the email what type of credit you will be seeking.**

## FEDERAL PROGRAM HIGHLIGHTS

The proposed EDFacts Information Collection package for SY 2019-20, 2020-21, 2021-22 is now available for review and public comment. The announcement is in the Federal Register at: <https://www.federalregister.gov/documents/2018/11/06/2018-24264/agency-information-collection-activities-comment-request-edfacts-data-collection-school-years>. Copies may be accessed at the following link: <https://www.regulations.gov/document?D=ED-2018-ICCD-0117-0001>.

Comments in response to this notice must be submitted electronically through [www.regulations.gov](http://www.regulations.gov). **The public comment period closes on January 7, 2019.**

EDFacts collects data on behalf of U.S. Department of Education (ED) grant and program offices. The proposed package includes pre-kindergarten through grade 12 performance data about students, schools, staff, services, and educational outcomes at the state, district, and school levels. Approximately 160 data groups are included in the proposed package and respondents include all 50 states, Washington DC, Puerto Rico, outlying areas and freely associated states, the Department of Defense Education Activity (DoDEA), and the Bureau of Indian Education (BIE).

On Thursday, November 15<sup>th</sup> from 2:00 – 3:00 p.m. ET there will be a webinar that will cover where to find, what is included, and how to read the package as well as how to submit comments. Please sign up at: [Registration Link](#)

## SPED PROGRAMS STAFF HIGHLIGHT



Rebecca Cain, Special Education Programs Representative  
Email: [Rebecca.cain@state.sd.us](mailto:Rebecca.cain@state.sd.us)  
Phone: 605.280.3568

I grew up an only (not spoiled) child Harrisburg , SD. Instead of siblings, I had many cats, dogs and horses to keep me occupied. Between 4-H and open shows, most of my summers were spent grooming and showing horses.

I've been a member of the SD DOE for over 13 years. I work with Multi-tiered System of Supports , dyslexia, suspension and expulsion, and conference planning. Before moving to Pierre for my husband's job, I worked at Southeastern Behavioral Healthcare, where I found my passion for working with kids with challenging behaviors. There's nothing better than watching kids who have come from adversity, find success and become independent adults!

I'm a mother of three and wife of one. My husband Matt is the director of Independent Living Choices in Sioux Falls. My oldest daughter Emily, is a freshman at USD and has recently expressed an interest in becoming a school psychologist! My middle child Abbie likes to run and play the ukulele and my son Hayes, prefers baseball but will play whatever sport is in season. I enjoy running, reading, watching my kids play sports and hanging out with my two dogs, Oakley and Rio.



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## PROFESSIONAL DEVELOPMENT

(Click on the titles to go to the registration site)

### New Special Education Director Webinar Series

This series of webinars is directed at new special education directions (0-3 years) to learn more about processes required by the Department of Education. Topics include Accountability/RDA, Child Count, Dispute Resolution, State Performance Plan (SPP), and Fiscal/Budget.

3:00pm - 4:30pm CT

- Webinar 1: Accountability/RDA - September 19th
- Webinar 2: Child Count - October 18th
- **Webinar 3: Dispute Resolution - November 20th**
- Webinar 4: SPP/APR - December 18th
- Webinar 5: Fiscal/Budget - January 23rd

### **Regional Transition Events 2018-19**

To register for one of the following events contact your [TSLP](#) Coordinator

11/13—Transition Forum—Mitchell  
12/04—Transition Forum—Aberdeen

### Youth Leadership Forum (YLF)

YLF is held at NSU in Aberdeen, June 2-6, 2019. **Deadline** for delegate applications is **December 20th**. Contact your regional [TSLP](#) coordinator for more information

### General Educators Responsibilities Under IDEA

December 11, 2018 at 2:30-4:30pm CT

This webinar will explore the role of the general educator in addressing the needs of children with disabilities, including the general educator's role in the evaluation process, IEP development and IEP implementation.

### Science Core Content Connector Webinars

This webinar will provide an overview of the Science CCC standards, instructional strategies and resources. Sessions will be for elementary, middle and high school. Register at link above for appropriate grade level webinar.

December 6: Elementary  
December 11: Middle School  
December 12: High School

### SAVE THE DATES:

#### ***2019 Special Education Conference.***

March 19-20, Deadwood, SD.  
Please consider presenting! We are looking for people who have boots-on-the-ground experience working with students with disabilities. Call for presentations attached.

### **MTSS Summer Conference DATE CHANGE!**

Due to presenter conflicts, the MTSS Summer Conference will now be held June 11-12, 2019 in Chamberlain.

### MTSS informational webinar

Are you interested in participating in the SD Multi-tiered System of Supports initiative? There will be an informational webinar on December 20 from 10:00AM-12:00AM CST. Login information will be sent in the December newsletter. Please contact Becky Cain at [Rebecca.cain@state.sd.us](mailto:Rebecca.cain@state.sd.us) with any questions.

### Applying Graduation Requirements to Students with Disabilities

With the new graduation requirements, the guidance and policy document for applying graduation requirements to students with disabilities has been updated and posted. The document is called Students with Disabilities Policy.

## DOE RESOURCES

State Performance Plan (SPP)/  
Annual Performance Report (APR)

- ◆ Annual Performance Report submitted to The Office of Special Education (OSEP)
- ◆ Data Collection Calendar—data submission due dates
- ◆ Sped Indicator Contact Card
- ◆ South Dakota Determination Criteria
- ◆ Indicator TA Guides and Resources
- ◆ LEA Public Reports

Additional Resources:

- ◆ GRADS 360 - Public View of state reports

If you have any questions about data collection or your state reports, please contact your [region representative](#).